



Social Studies

Grade 5

1st Nine Weeks



This academic overview can be used to monitor and support your child's at-home learning progress.

Unit 1: Geography

Student Learning Targets

- I can describe political and economic regions in the United States that result from patterns of human activity.
- I can identify and describe the patterns of settlement such as rural, urban and suburban.
- I can explain the geographic features that influence patterns of settlement and the distribution of population in the United States.
- I can analyze the geographic factors that influence the location of the five largest urban areas in the United States and explain their distribution.
- I can analyze the positive and negative consequences of human modification of the environment in the United States.

Questions to Check for Unit Understanding

- What regions in the US share common physical geographic characteristics?
- What geographic features influence where people live and where people do not live?
- What are some positive and negative consequence of human modification of the environment in the US?
- How does human activity contribute to political and economic regions in the US?

Key Academic Vocabulary

- Region-a spatial area of land that is unified by a common characteristic
- Population distribution-the pattern where people live
- Geographic factors-physical and human conditions that impact the environments of places and regions
- Settlement patterns-the physical arrangement seen by looking at where people live

Unit 2: Colonial America

Student Learning Targets

- I can explain when, where and why groups of being explored, colonized and settled in the United States, including the search for religious freedom and economic gain.
- I can identify the development of the free enterprise system in colonial America and the United States.
- I can explain the economic patterns of early European colonies.
- I can compare the systems of government of early European colonists, including representative government and monarchy.

Questions to Check for Unit Understanding

- Why did people go to the Americas?
- What areas were claimed by France, England and Spain?
- How did people in the colonies make money?
- How is representative government different from a monarchy?

Key Academic Vocabulary

- Free enterprise system-economic system characterized by freedom for consumers and producers
- Colony-a settlement ruled by a distant country
- Religious freedom- ability to practice your beliefs without punishment
- Economic pattern- the way in which good and services are produced and consumed
- Representative government-political system where policies are created by representatives selected by the people